



Team America Stage 5 History Assessment Task 1, 2015

Type of Task:	Team America Presentation
Distribution Date:	Week 1
Due Date:	Friday 13th P6, Week 5
Time Allocated:	1 lesson
Total Marks:	15
Weighting:	25%

Outcomes Assessed

A student:

HT5 – 1: Explains and assesses the historical forces and factors that shaped the modern world and Australia.

HT5 – 4: Explains and analyses the causes and effects of events and developments in the modern world and Australia.

HT5 – 8: Selects and analyses a range of historical sources to locate information relevant to historical inquiry.

HT5 – 10: Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences.

Task Description

Task: In groups of 2 or 3, students will make a Prezi Presentation on one of the topics listed below.

Question: Evaluate your chosen topic by analysing the relationship it has to the cultural influence of America as a “Superpower”.

In your presentation you will need to answer/complete the following:

- Provide a brief outline of your topic
- Define the key terms relevant to your topic
- Is your topic one of Soft or Hard Power?
- Which other countries are involved or impacted by your topic? (Eg; Which countries were involved in the Cold War? Which countries is American music present in?)
- How has your topic affected the ‘Superpower’ status? Has it advanced its status or diminished it?
- Evaluate the degree of influence or power your topic has in advancing or diminishing the superpower status

Topics:

- Cold War
- Vietnam War
- Film Industry
- Music Industry
- Global American Company
- Immigration

Be sure to include:

- 5 Primary Sources
- 5 Secondary Sources

Submission Requirements

- The presentation should last for 5 – 8 minutes.
- Submit a group planning sheet with the assessment criteria.
- A copy of the presentation is to be submitted on the day.



Assessment Criteria and Feedback

CRITERIA	Marks
<ul style="list-style-type: none"> ● Demonstrates extensive knowledge and understanding by clearly explaining the chosen topic placing it in its historical context, its hard/soft power status through the use of evidence/ examples. ● Provides an extensive and clear presentation, drawing a clear judgement of the chosen topics relationships to America's; cultural influence as a Global "Superpower". ● Shows extensive analysis of historical information from primary and secondary sources- concluding complex relationships, processes and linkages throughout the presentation. ● Provides extensive conclusions specifically related to the topic chosen. ● Extensive evaluation of a range of specific research methods used as constructive suggestions related to areas for improvement in future research. ● Produces a highly developed presentation slides: logical format, integrate use and definition of key concepts seamlessly and with clarity in expression. ● Compiles an extensive bibliography, with evidence from a variety of sources. ● Demonstrates an extensive level of sustained control of skills in spelling, punctuation, grammar and paragraphing. 	<p>13-15 Extensive</p>
<ul style="list-style-type: none"> ● Demonstrates thorough knowledge and understanding by clearly explaining the chosen topic placing it in its historical context, its hard/soft power status through the use of evidence/ examples. ● Shows analysis of a range of historical information from primary and secondary sources- concluding complex relationships, processes and linkages throughout the presentation. ● Provides extensive conclusions specifically related to the topic chosen. ● Provides conclusions related to conclusions specifically related to the topic chosen. ● Evaluation of a range of research methods used and constructive suggestions related to areas for improvement in future research. ● Produces a well developed presentation slides: logical format, integrate use and definition of key concepts seamlessly and clarity of expression. ● Compiles a thorough bibliography, with evidence of use of a variety of sources. ● Demonstrates thorough skills in spelling, punctuation, grammar and paragraphing. 	<p>10-12 Thorough</p>
<ul style="list-style-type: none"> ● Demonstrates sound knowledge and understanding with some explanation of the chosen topic. 	<p>7-9 Sound</p>

<ul style="list-style-type: none"> ● Provides a descriptive presentation touches on the historical context and its hard/soft power status, uses little evidence and examples, conclusions and/or evaluation and acknowledgements and bibliography. ● Interprets historical information from primary and secondary sources and attempts to explain relationships, processes and linkages. ● Provides draws sound judgement on their chosen topics relationship to America’s cultural influence as a Global “Superpower”. ● Used some relevant historical sources. ● Produces a satisfactory developed presentation slides: logical format, integrate use and definition of key concepts seamlessly and clarity of expression. ● Compiles a sound bibliography, with evidence of use of several sources. ● Attempts to present in a logical format; sound use of concepts. ● Demonstrates sound skills in spelling, punctuation, grammar and paragraphing. 	
<ul style="list-style-type: none"> ● Demonstrates limited knowledge and understanding of the chosen topic. ● Provides a limited description/ judgment on their chosen topic, little to no examples or evidence. ● Describes limited judgement on their chosen topics relationship to America’s cultural influence as Global “Superpower”. ● Uses some sources. ● Compiles a basic bibliography, which may be incomplete, or with limited sources. ● Demonstrates basic skills in spelling, punctuation, grammar and paragraphing. ● Limited use of concepts. 	4-6 Limited
<ul style="list-style-type: none"> ● Demonstrates elementary knowledge and understanding of the topic chosen. ● Provides lists of some description/ judgment on their chosen topic, little to no examples or evidence. ● Research findings are vague and not specifically related to aims of the presentation. Superficial facts used to support research findings. ● Provides elementary research findings; no relation to the aim of the presentation. ● No evaluation or judgement of research methods and no description of areas of improvement for the future. ● Produces an elementary visual presentation with little or no reference to the sources. ● May not include a bibliography./ Compiles an elementary bibliography with limited or no sources. ● Demonstrates elementary skills in spelling, punctuation, grammar and paragraphing. 	1-3 Elementary
<ul style="list-style-type: none"> ● Task is not completed or not seriously attempted. ● Copied or used another student’s notes or research. ● Task is plagiarised. 	0 Non- attempt
Student Mark	